

ESL Top 10 Tips



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Nancy Riddlemoser

Quick Intros

“Comprehensible Input”



Stephen Krashen

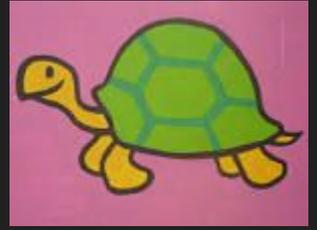
- 1) “Funds of knowledge”-Luis Moll
- 2) Jim Cummins-language acquisition:
BICs=Social English/playground English
CALP=Academic language
- 3) Build cultural and linguistic background knowledge

Getting to Know You!



- 1) Meet and greet, casually.
- 2) Be warm, friendly, open and trusting.
- 3) Speak in a normal tone, enunciate, do not speak loudly!
- 4) Your life will be changed!

Slow and Steady



- 1) There is no hurry!
- 2) Be predictable and flexible!
- 3) Establish routines (time, duration, etc.)
- 4) Encourage practice, practice, practice & repetition (for mastery)
- 5) Create English habits (please, thank you, you're welcome, excuse me)

Documentation



- 1) Put on calendar
- 2) Keep dated sample/s in folder, have client use/keep notebook
- 3) Record speaking sample-Vocaroo, cell
- 4) Photograph or video (with permission)

Props and Plans



- 1) Take pix of your own family (not house or pets), share a holiday item, a "treat", etc.
- 2) When possible have a theme, plan, activity related to skill: HW, "hands-on"-count coins, simple recipe, assemble an item, cell, emergency numbers, bus schedule, library use

ABC's, 123



Alphabet: Use letters, Scrabble tiles, magnets, dry erase, games to learn capital letters in order, out of order, match lower case to capital letters

Recognize first (and last) name/s...produce, say, trace, copy

Numbers: magnets, dominoes, beans, count 1-10, then by 10's to 100, check writing/online banking for advanced Money-recognize, count, use, read prices, count change

Recognize phone number and address...produce, say

Q and A's



- 1) Practice asking and answering common questions and 5 W's-clearly
- 2) Help client anticipate common responses, use cue cards/pix
- 3) More advanced clients can create their own Q's and A's for their needs

Realia? Check



1) Shopping with circulars, ads, coupons...comparative shopping, loyalty shopper, online

2) Using store maps, street maps, GPS

3) Banking: Deposit slips, check writing

4) Freebies! Samples, magazines, DMV

On the Road to Mastery: Begin with the End in Mind



- 1) What does your client need/want?
Ex. driver's license, citizenship, a job, a better job, resume writing, a new skill
- 2) How can you help them get there in the time you have together?

WWYD?



- 1) If you were in your client's shoes, what would you do? **Reflect**
- 2) What would you find helpful in a new country, culture, language?

Four Domains

Listening

Reading

Speaking

Writing

10 Topics to Choose From

1. **Self**-All About Me! Height, weight, gender, name, age
2. **Home**-address, phone number, "decorating", maintenance, org.
3. **Family**-names and relationships, last names, M/F roles
4. **Food**-shopping, lists, prep, storage, recipes, dietary
5. **Health**-doctors, emergencies, US cleanliness ideas, appts.
6. **Safety**-911, fires, poisons, strangers, laws, "neglect"
7. **School**-notes to teachers, signing forms, online grades
8. **Work**-punctuality, uniforms, interpersonal, benefits
9. **Community**-neighbors, trash, yard, noise, library cards
10. **Money**-banking, saving, taxes, sales, paying bills, deposits

10 Strategies

1. **Tracing**-to learn to write, form letters or numbers
2. **Matching**-capital letters w/lowercase, numbers w/words
3. **Drawing**-illustrating definitions or words for non-readers
4. **Copying**-to learn to write
5. **Flashcards**-to study, memorize, read, speak, Q's & A's
6. **Word walls**-alphabetize, categorize, topics, parts of speech
7. **Time lines**-to represent events, history, life, schedule
8. **Personal dictionary**-composition notebook w/select vocab
9. **Language experience**-stories/or journaling-writing about what has been done-from pix, words, sentences, more
10. **Dialogues**-to practice speaking, memorize or create

Resources

<https://www.springinstitute.org/wp-content/uploads/2016/04/26tips1.pdf> **26 Tips for Tutors of Adults**

<https://www.springinstitute.org/wp-content/uploads/2016/04/criticalincidentspresentation.pdf> **Workplace Scenarios**

<https://www.springinstitute.org/wp-content/uploads/2016/04/culturaladjustmentmentalhealthandesl2.pdf> **Mental Health**

<https://www.springinstitute.org/wp-content/uploads/2016/01/How-Long-Does-It-Take-To-Learn-A-Second-Language.pdf>

<https://www.springinstitute.org/wp-content/uploads/2016/01/Working-with-Preliterate-and-Non-Literate-Learners.pdf>

<https://www.springinstitute.org/wp-content/uploads/2016/01/What-Non-Readers-or-Beginning-Readers-Need-to-Know.pdf>

<https://www.apsva.us/reep-videos/> **Your own professional development**

http://www.apsva.us/wp-content/uploads/2016/07/REEPcurriculum_gettingstarted100.pdf **Pre-made curriculum ideas**

http://www.apsva.us/wp-content/uploads/2016/07/REEPcurriculum_studentselfreflection.pdf Student self reflection-use pix?

http://www.apsva.us/wp-content/uploads/2017/03/REEPcurriculum_work100.pdf Beginning **work unit** curriculum

More Resources

<http://www.readingrockets.org/content/pdfs/Phonics-Sound-Elkonin-Boxes.pdf> **Phonics/Hearing sounds and associating with letters**

<https://docs.google.com/file/d/0B7QM74MO3Sfac0xoLUdrSE1MY3M/edit?pli=1> **Word Ladders: enter word families, rhyming words**

<https://cdn.shopify.com/s/files/1/0856/0540/files/Easy-English-News-2014-March.pdf> **Sample newsletter for intermediate to low advanced level adults with activities and vocabulary**

<https://pals.virginia.edu/tools-activities.html> **How to read, remediate reading intended for K-3, but useful for beginning and low level readers**

<http://www.starfall.com/> **Letters, sounds, animation, readings for children but may be used with any age**

<http://www.readworks.org/> **Free, registration required. Printouts for reading- K-12**

And Even More Resources

<https://www.civicsitup.org/Techniques> **Civics**

<http://www.reepworld.org/studentsite/favlinks.html#Listening> **Listening**

<https://www.apsva.us/reep/eslcurriculum/> **Free! For adults**

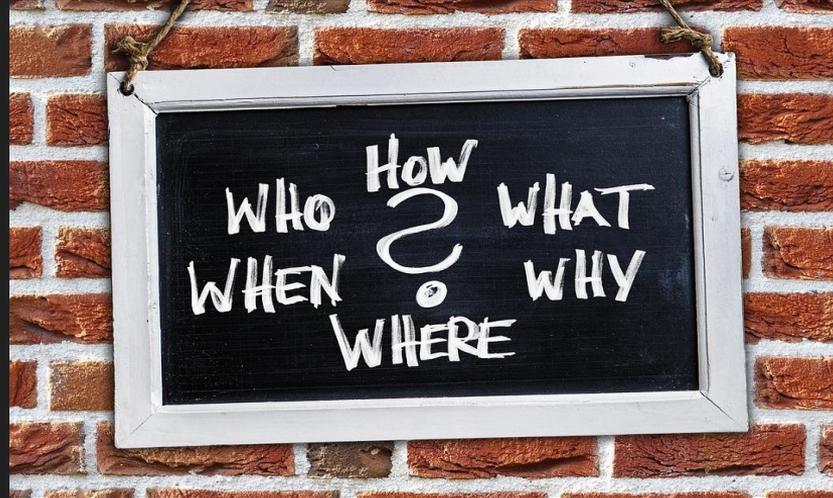
<https://www.apsva.us/reep/accesscurriculum/> **Free! For adults (& tutor/tchr trng)**

<https://drive.google.com/file/d/0B0rSAmOZLapheDZxR3RvUFFPbU0/view> **Name**

<https://sites.google.com/site/reepeslvolunteers/lesson-plans> **Lesson plans**

<https://sites.google.com/site/reepeslvolunteers/resources> **Volunteer resources**

Questions?



Feel free to contact me:
nancyriddlemoser@gmail.com